

## 5.1: Graphing Linear Inequalities

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The goal of the next two sections is to begin solving linear programming problems with two unknowns. We use inequalities to describe the constraints in a problem, such as limitations on resources.

### Inequalities and Manipulations.

- (a)  $a \leq b$  ( $a \geq b$ ) means that  $a$  is less (greater) than or equal to  $b$ .
- (b)  $a < b$  ( $a > b$ ) means that  $a$  is strictly less (greater) than  $b$ .
- (c) The same quantity can be added to or subtracted from both sides of an inequality, just as in the equality case.
- (d) The same *positive* quantity can be multiplied or divided from both sides of an inequality, just as in the equality case.
- (e) The same *negative* quantity can be multiplied or divided from both sides of an inequality, *but the inequality must be reversed.*
- (f) If  $a \leq b$ ,  $a$  is less than or equal to  $b$ , then  $b \geq a$ ,  $b$  is greater than or equal to  $a$ .

### Example 1.

- (a)  $0 \leq 1$ ,  $-2 \leq -2$ ,  $99 \geq 3$ ,  $e \leq \pi$ , etc.
  - (b)  $0 < 1$ ,  $99 > 3$ , and  $e < \pi$ , but  $-2$  is not strictly less than  $-2$ .
  - (c) If  $x \leq y$  then  $x - 4 \leq y - 4$ .
  - (d) If  $x \leq y$  then  $3x \leq 3y$ .
  - (e) If  $x \leq y$  then  $-3x \geq -3y$ .
  - (f) If  $3x + 6 \leq 5y$  then  $5y \geq 3x + 6$ .
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**Solving Linear Inequalities.** A linear inequality is simply an linear equation where the equals sign ( $=$ ) is replaced by an inequality sign ( $\leq$ ,  $\geq$ ,  $<$ , or  $>$ .) Some examples in one, two, three, and four variables are

$$\begin{aligned}ax &\leq b \text{ (or } ax \geq b) \\ax + by &\leq c \text{ (or } ax + by \geq c) \\ax + by + cz &\leq d \text{ (or } ax + by + cz \geq d) \\ax + by + cz + dw &\leq e \text{ (or } ax + by + cz + dw \geq e),\end{aligned}$$

where  $a, b, c, d$ , and  $e$  are real constants.

**Example 2.** Solve the following inequalities in one variable.

(a)  $2x + 8 \geq 89$

(b)  $8 - 4x \leq 40$

(c)  $2x + 8 \leq 2 - 4x$

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**Example 3.** Use the provided graph paper to sketch the region represented by the following linear inequalities in one or two variables. Put one inequality on each graph.

(a)  $3x - 2y \leq 6$

(b)  $6x \leq 12 + 4y$

(c)  $x \leq -1$

(d)  $y \geq 0$

(e)  $x \geq 3y$

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**Example 4.** Use the provided graph paper to sketch the region represented by the following systems of linear inequality. Put one system on each graph and clearly indicate the intersection points.

(a)  $2x - 5y \leq 10, x + 2y \leq 8$

(b)  $3x - 2y \leq 6, x + y \geq 6, y \leq 4$

(c)  $2x + 4y \geq 12, x \leq 5, y \leq 3, x \geq 0, y \geq 0$

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**Example 5.** Socaccio Pistachio Inc. makes two types of pistachio nut: Dazzling Red and Organic. Pistachio nuts require food color and salt, and the following table shows the amount of food color and salt required for a 1-kilogram batch of pistachios, as well as the total amount of these ingredients available each day.

	Dazzling Red	Organic	Total Available
Food Color (g)	2	1	20
Salt (g)	10	20	220

Use a graph to show the possible numbers of batches of each type of pistachio Socaccio can produce a day. This region (the solution set of a system of inequalities) is called the feasible region.